

Weobley High School Religious Education Marking Policy

Aim

Teacher feedback encourages students to take ownership of their work and targets. This is supported by regular checking of students workbooks and formative comments by teachers.

Marking work

Most students in RE complete work on computers. Some will upload and submit this work for marking. The majority of marking will be feedback from the class teacher, although there will be opportunities for self and peer assessment.

After several lessons on a topic or unit, teachers will give students an opportunity to reflect on their progress and make improvements to their work. In order for successful reflection on student work the RE department uses a system that is familiar to the students across several other departments.

WWW (What went well) and EBI (Even Better If) – Suggestion of at least two points for each

Student work should be checked on a regular basis –It is essential that students engage with this marking; teachers need to build in time for students to respond to feedback and make corrections.

If Students are to self or peer-assess work, teacher must also ensure that students are responding to these teacher comments.

Not all submissions will be formally marked by the class teacher, as verbal feedback also takes place during the lesson.

Group Frequency

KS3: Once every 3 weeks for feedback.

Use the sheets if preferred (see below) and if appropriate highlight whether

: **E:** Emerging; **D:** Developing; **S:** Secure; **Ex:** Extended; **Exc:** Excellence

KS4: Every 3 weeks for feedback. Sheets if preferred OR use the VLE User report grade that can be printed and placed in marking books: **E:** Excellent; **G:** Good; **S:** Satisfactory; **P:** Poor

Assessments

At **KS3** all students will cover a complete a formal assessment. Grades will take the format of: Emerging; Developing; Secure; Extended; Excellence.

At **KS4** all students will undergo regular formal assessment through the use of past paper questions; All test data is stored centrally on a database for monitoring by the class teacher and emailed to the subject leader.

Marking codes to be used where appropriate:

Marking for literacy:

Sp = write sp by the word or in the paragraph. You may wish to write the correct spelling or ask the students to find the word and its correct spelling. Students write them in the back of their book. The maximum number of words per marking session will depend on the unit being covered.

Gr = grammar error.

“double-tick” = good writing

? = unclear writing, student needs to check. Give them an opportunity to rewrite the next lesson.

^ = missing word

// = new paragraph needed, encourage students to use paragraphs when they are writing.

UL = Underline heading

F = Full sentences/full answer required

C = Capital letters

TOPIC:

	E	D	S	Ex	Exc	Target
Literacy/Presentation						
Understanding of topic						
Religious Knowledge						
Own Opinion						
Effort						
W.W.W						
E.B.I						

Sticker Exc = Excellent Ex = Extended S = Secure D = Developing E = Emerging

TOPIC:

	E	G	S	P	Target
Literacy/Presentation					
Understanding of topic					
Religious Knowledge					
Own Opinion					
Effort					
W.W.W					

E.B.I

Sticker E = Excellent G = Good S = Satisfactory P = Poor **TOPIC:**

	E	D	S	Ex	Exc	Target
Literacy/Presentation						
Understanding of topic						
Religious Knowledge						
Own Opinion						
Effort						
Teacher Feedback						

Sticker Exc = Excellent Ex = Extended S = Secure D = Developing E = Emerging

STUDENT FEEDBACK:

What Went Well	
-----------------------	--

Even Better If	
-----------------------	--