

Religious Studies Assessment Key Stage 3

A – Knowing about and Understanding Religions and Worldviews

Year 7	Year 8
	<p align="center">Excellence</p> <p>Students can analyse arguments that surround religious concepts such as “Does living biblically mean obeying the whole Bible?” They examine the impact of religion and evaluate whether happiness should be the purpose of people’s lives. Students can appreciate different perspectives and how they can add to community life in Britain today.</p>
<p align="center">Excellence</p> <p>Students can understand and appreciate different viewpoints and clearly evaluate arguments in their work. They have can analyse different cultures and understand what is challenging about being religious in today’s society.</p>	<p align="center">Extended</p> <p>Students are able to evaluate the religious beliefs about life after death. They can explain the possible impact of beliefs on people’s lives and society as a whole. Students are able to understand the key religious concepts and offering appreciation of diversity.</p>
<p align="center">Extended</p> <p>Students can clearly explain the impact of belief on issues such as anger and forgiveness. They are able to explain spiritual experiences and how these can affect a person’s life. . Students can link religious teachings to the actions of people such as Mother Teresa.</p>	<p align="center">Secure</p> <p>Students can explain the impact of different beliefs on religious believers, such as the belief in life after death. They can use some examples in their work. Students show an appreciation of other cultures and how religious stories can be applied to modern society such as helping others in times of need.</p>
<p align="center">Secure</p> <p>Students can consider different meanings for religious stories. They are able to include their own view points while outlining ideas and religious practises. They can explain what is meant by Spirituality and how it can be expressed today.</p>	<p align="center">Developing</p> <p>Students are able to describe some religious stories. They can outline ideas from different beliefs and compare possible meanings such as in the stories of Jesus. Students are able to provide their own examples of suffering from the world today.</p>
<p align="center">Developing</p>	<p align="center">Emerging</p>

Students are able to describe different religions and refer to examples drawn from the bible. Students can discuss religious teachings and beliefs

Students are able to retell religious stories such as the life of Jesus. They are able to outline some religious beliefs in Life after Death.

Emerging

Students are able to recall different religions and can talk about ways they worship and celebrate festivals. They can talk about issues such as anger, forgiveness, courage and gratitude.

B- Expressing and communicating ideas related to religions and worldviews

Year 7	Year 8
	<p style="text-align: center;">Excellence</p> <p>Students consider thought provoking questions such as “Does God Exist”. There are able to research different arguments that surround the existence of God and evaluate the validity of these arguments. They answer for themselves: why are you religious, or not religious? Students are able to express insights into why there is suffering in our world and coherently explain their own opinion on this and the responsibility of humanity. Students consistently present their ideas to the class and show depth in their reasoning. They are able to research causes of conflict in our world and express the religious interpretations of whether war can be justified. Students are able to apply their own examples to their work that help justify their opinion on topics covered.</p>
<p style="text-align: center;">Excellence</p> <p>Students are able to build on their knowledge of different religions and cultures and Synthesis their research into RE showing an excellent understanding of the topics covered. They can express their ideas coherently and with creativity when communicating their opinion on Spirituality. They can use examples in their work that justify their opinion.</p>	<p style="text-align: center;">Extended</p> <p>Students are able to start to synthesise arguments for / against the existence of God. They can research issues from different disciplines such as science and philosophy when considering the existence of God and Life after Death. They can explain the impact of beliefs on people’s lives and society as a whole. .</p>
<p style="text-align: center;">Extended</p> <p>Students can creatively explain their ideas, expressing insights into different world faiths and the challenges that they may bring in modern day society. Students are about to coherently express the impact of spirituality. Students can formulate their own opinion on the impact of religion on specific people such as Martin Luther King and Mother Teresa.</p>	<p style="text-align: center;">Secure</p> <p>Students can explain diverse ideas and research different viewpoints when considering life after death or the religious beliefs on suffering. Students can express their own beliefs on issues. They can include their own opinion and start to justify it using some examples. Students show an appreciation of other cultures and how religious stories and holy teachings can be applied to modern society such as helping others in times of need.</p>
<p style="text-align: center;">Secure</p> <p>Students can explain and communicate their ideas on what affects people. They are able to give different viewpoints on each of the topics.</p>	<p style="text-align: center;">Developing</p> <p>Students are able to include their own opinion on the existence of God. They can express their ideas on why there is suffering on our world today. Students are able</p>

They can describe how spirituality is expressed through the arts and explain what people gain from being spiritual. They can start to consider the impact that religion has when they look at the unit **“Does religion help people to be good?”** They can communicate their opinion on what difference it makes to be religious in today’s world.

Developing

Students are able to consider the nature of religion, explaining some of the diverse ideas about the world faiths. Students can give thoughtful responses to Spirituality and how it can be expressed in both a religious and non-religious context.

Emerging

Students are able to recognise some important religious people. They can ask questions about their lives and give their opinion on whether they were good people. They can give some response to spirituality and express their ideas on how it could be expressed.

to thoughtfully respond to the teachings found in the Bible. They are able to ask questions about conflict in our world and give their opinion on whether religion cause war or creates peace.

Emerging

Students are able to ask questions about different suffering in our world. They can give their opinion on whether we need to prove the existence of God and link their own personal beliefs. They can respond to specific teachings in the Bible.

C – Gaining and deploying the skills for studying religions and world views.

Year 7	Year 8
	<p style="text-align: center;">Excellence</p> <p>Students are able to research ideas that come from philosophy and the arts when considering why there is suffering in our world. They can consistently evaluate ultimate questions such as “Do we need to prove the existence of God?” , “What responsibility does humanity bare in suffering?”. Students are able to express their opinion in detail, using relevant examples that help them respond critically to arguments. Students can personally respond to the value of happiness in the lives of people and what other criteria maybe applied to the value of human life. Students are able to research causes of conflict and analyse the religious arguments surrounding war.</p>
<p style="text-align: center;">Excellence</p> <p>Students are able to offer their ideas and opinions on issues related to RE. They can investigate questions and enquire into different ideas on spirituality. They are able to use a variety of sources before making any evaluation on the topics.</p>	<p style="text-align: center;">Extended</p> <p>Students are able to enquire and interpret sources of information. They can apply this skill to topics and then offer some evaluation by responding critically to ultimate questions. Students are able to discuss their arguments, presenting a clear and justified opinion. They are able to investigate topics and conclude the religions and worldviews matter in our society.</p>
<p style="text-align: center;">Extended</p> <p>Students can enquire into what is challenging about being religious. They can evaluate the good and negative opinions on religion and world issues. They are able to discuss some of their ideas. Students can start to interpret some of the sources that are used to present ideas.</p>	<p style="text-align: center;">Secure</p> <p>Students can investigate whether Religion causes peace or Conflict. They can apply the religious beliefs to world issues today. Students can discuss their opinion on the existence of God and Life after Death. They are able to apply ideas from religion as to the value of happiness on a person’s life.</p>
<p style="text-align: center;">Secure</p> <p>Students are able to consider ideas about forgiveness, anger and courage. They can apply the religious believes to these issues and how they can have an impact in communities. Students can discuss some of their ideas on spirituality and consider different viewpoints.</p>	<p style="text-align: center;">Developing</p> <p>Students care able to gather some ideas about life after death and why people’s opinion may vary. They have a sense of how religion can impact beliefs on Ultimate questions such as why there is suffering. They can discuss some ideas.</p>

Developing

Students are able to collect ideas on spirituality and the topic “Who am I”. They are able to respond to ideas within RE and find out about different religions. They have some opinion on the topics and can briefly discuss these.

Emerging

Students are able to use the ideas presented in class to help them find out about different religions. They can collect information about religious people and consider some different points of view. They can respond to differentiated class questions.

Emerging

Students are able to collect ideas and use them to respond to some ultimate questions. They can research and find out about different beliefs. They can offer some of their own personal opinions in places.